



Assets School is an independent school for gifted and/or dyslexic children that provides an individualized, integrated learning environment. Assets' environment empowers these children to maximize their potential and find their places as lifelong learners in school and society.

Assets High School School-Wide Learning Expectations (SLE's)

In their academic, personal, and social lives, Assets High School graduates will be:

Effective Advocates *who...*

Understand themselves as learners, leverage their strengths and celebrate their differences, know what tools, strategies, and supports they need to be successful in school and life, and have the confidence and skill to advocate effectively for their unique learning needs.

Clear Communicators *who...*

Understand how they communicate and employ appropriate verbal, nonverbal and written skills. They determine the purpose of their message, think about how their communication will be received, and adapt accordingly. They listen actively, interpret and respond to social cues, and respect others even when in disagreement.

Concerned Citizens *who...*

Demonstrate integrity, participate and adapt to community standards, accept social responsibilities, question injustice and respond appropriately, support and accept others, and contribute to their community in a positive way.

Insightful Learners *who...*

Acquire, use and analyze information, interpret and integrate information, determine reliable sources and consider bias, clarify problems, consider possible solutions, evaluate effectiveness, resolve problems, develop strategies to maximize their learning and retention, access technology to support their learning, imagine, and create.

Responsible Risk-Takers

who... Accept personal responsibility, identify values and stand by them, make educated decisions by making predictions, and considering all possible outcomes, recognize limitations and develop alternative routes, apply strengths and adjust to new situations, is self confident and competent.